Tuesday, January 6, 2009

“Mental Health Law”

Learning Objectives: Presentation will outline the civil mental health commitment process. This will include emergency detentions, emergency apprehension and detention warrant process, order of protective custody, to include how to prepare Physician’s Certificate, and Probable Cause and Commitment Hearings. Program will address issues pertaining to how the medical and legal processes work together in the civil mental health commitment proceedings.

Polly Jackson Spencer, JD, Judge – Probate Court #1, Bexar County, San Antonio, TX Texas

Tuesday, January 13, 2009

“Conflicts of Interest and Professionalism in Medicine: Where did we go wrong?”

Learning Objectives: 1) Learn the history of the growth in the pharmaceutical industry in the United States, 2) Learn about the increase in the role of marketing in pharmaceutical industry interactions with physicians, 3) Learn from high profile cases of conflict of interest, 4) Learn the definition of conflict of interest, 5) Review ethical principles underlying the concept of professionalism, 6) Understand the adverse impact of lapses in professionalism

Pedro L. Delgado, M.D., Dielmann Professor and Chairman, Department of Psychiatry, Associate Dean for Faculty Development, School of Medicine, UTHSCSA, San Antonio, Texas

Seeking approval for ethics credits

Tuesday, January 20, 2009

“Adult ADHD: Misunderstood and Misdiagnosed”

Learning Objectives: At the of this presentation, attendee will be able to: 1) Discuss reasons age of onset should be reconsidered for diagnosing ADHD in adults; 2) List symptoms that differentiate ADHD in adults from other clinical disorders; and 3) Describe domains of life most likely to be impaired in adults with ADHD.

Robin Hilsabeck, Ph.D., Staff Neuropsychologist, South Texas Veterans Administration and Director of Neuropsychology Postdoctoral Residency Program, Department of Psychiatry, UTHSCSA, San Antonio, Texas

Tuesday, January 27, 2009

“Autonomy vs. paternalism and the psychiatric patient; Issues of capacity and consent.”

Learning Objectives: To examine and discuss ethical and legal scenarios in which beneficence & non-malfeasance override autonomy for psychiatric patients.

Deborah L Baruch-Bienen, MD, Associate Professor, Hospital Medicine, Department of Medicine, UTHSCSA, San Antonio, Texas

Seeking approval for ethics credits