Tuesday, May 3, 2011 will be held in 409-410L

"An Endophenotype Approach to Psychiatric Genetics"

Learning Objectives: 1) Lecture will explain the concept of endophenotypes and how they are useful in genetic studies, introduce the novel Endophenotype ranking value, and present examples of successful use of endophenotypes in genetic studies of psychiatric disorders.

Laura Almasy, PhD, Science Texas Biomedical Research Institute, San Antonio, TX

Tuesday, May 10, 2011 will be held in 409-410L

"PTSD, Stress and Substance Use Disorders"

Learning Objectives: 1) To learn about the relationship between post-traumatic stress disorder and initiation maintenance and relapse to substance use disorders. Treatment optics will be discussed.

Kathleen Brady, MD Medical University of South Carolina, Charleston, SC

Tuesday, May 17, 2011 will be held in 409-410L

NO GRAND ROUNDS – APA 164th Annual Meeting, Honolulu, Hawaii

Tuesday, May 24, 2011 will be held in 409-410L

"Reconsolidation-extinction interactions in fear memory updating: insights from rodent models"

Learning Objectives: 1) Review principles of extinction and reconsolidation of fear memories, 2) Understand how extinction and reconsolidation blockade can be used to attenuate fear, 3) Identify situations in which reconsolidation and extinction interact to promote (or exacerbate) fear reduction.

Marie Monfils, PhD, Assistant Professor, University of Texas, Austin, TX

Tuesday, May 31, 2011 will be held in 409-410L

NO GRAND ROUNDS

*The Psychiatry Grand Rounds Planning Committee (W. Burleson Davis, MD, Pedro L. Delgado, MD, Jody M. Gonzales, PhD, Alan Peterson, MD, Jennifer Potter, PhD, MPH and Peter Thompson, MD) has no relevant financial relationships with commercial interests to disclose. The University of Texas Health Science Center at San Antonio School of Medical is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The University of Texas Health Science Center at San Antonio School of Medical designates this educational activity for a maximum of 1.25 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. The Texas State Board of Psychologists recognizes each session for Category I Continuing Education credit. The learning objectives for Grand Rounds include: Gaining a greater understanding of etiology of psychiatric illness, improving diagnostic skills, obtaining greater sophistication in psychopharmacologic effects and treatments, and improving psychotherapeutic understanding and treatment skill.