PSYCHIATRY GRAND ROUNDS
MAY 2013 CALENDAR
1:15 - 2:30 pm
Lecture Room 409L
Medical School Building

Tuesday, May 7, 2013
“Gene-Environment Interplay in Early Cognitive”

Elliot Tucker-Drob, PhD., Assistant professor, Department of Psychology, Faculty Research Center, The University of Texas at Austin

Tuesday, May 14, 2013
“Consciousness and the Ravenous Brain”

Daniel Bor, PhD., Research Scientist, Sackler Centre for Consciousness Science, Dep’t of Informatics, University of Sussex, Falmer, Brighton, East Sussex (Great Britain)

Tuesday, May 21, 2013 ETHICS
Tangled Up in Blue: Ethical Aspects of Conflict Over Code Status

Jason Morrow, MD., Assistant Professor of Medicine Medical Director for Inpatient LIFE Care/Palliative Medicine Consultation Howard and Betty Halff Professor of Medical Humanities & Ethics Department of Medicine, Division of Geriatrics, Gerontology & Palliative Medicine, UTHSCSA

Tuesday, May 28, 2013
NO GRAND ROUNDS

These activities have been approved for AMA PRA Category 1 Credit™.

The Psychiatry Grand Rounds Planning Committee (Douglas E. Williamson, PhD, Pedro L. Delgado, MD, Raymond Faber, MD, Jodi M. Arnold, PhD, Natalie Maples MS, Charles Mathias, PhD, Alan Peterson, PhD, Amy Ramage, PhD, Jason Schillerstrom, MD, and Peter Thompson, MD) has no relevant financial relationships with commercial interests to disclose.

The UT Health Science Center at San Antonio School of Medical is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The UT Health Science Center at San Antonio School of Medical designates this live activity for a maximum of 2.50 AMA PRA Category 1 Credits™. Physicians should claim only credit commensurate with the extent of their participation in the activity.

The Texas State Board of Psychologists recognizes each session for Category I Continuing Education credit.

The learning objectives for Grand Rounds include: Gaining a greater understanding of etiology of psychiatric illness, improving diagnostic skills, obtaining greater sophistication in psychopharmacologic effects and treatments, and improving psychotherapeutic understanding and treatment skill.

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