Tuesday, October 5, 2010

NO GRAND ROUNDS

Tuesday, October 12, 2010

NO GRAND ROUNDS

Tuesday, October 19, 2010 will be held in 209-210L

“Translational Research Across Species in Schizophrenia.”

Learning Objectives: 1) Understand how interactive translational animal and human models are useful for the study of psychiatric disorders, 2) Understand the intimate relationship between the peripheral immune system and the brain, 3) Understand how susceptibility genes may regulate development of psychiatric disorders.

Consuelo Walss-Bass, PhD, Assistant Professor, Director, Functional Genomics Program, Department of Psychiatry, UTHSCSA, San Antonio, TX

Tuesday, October 26, 2010 will be held in 209-210L

“Selfless Insight”

Learning Objectives: 1) To understand the neural origins of our two separate: a) versions of processing reality; b) systems of attention. 2) To understand the clinical significance of our two-tier system of thalamic nuclei. 3) To relate this evidence to our two basic categories of concentrative and receptive meditation.

James Austin, MD, Professor and Chair of the Department of Neurology at the University of Colorado Medical Center (UCMC). He is currently Professor Emeritus at UCMC, Aurora, CO

The Psychiatry Grand Rounds Planning Committee (W. Burleson Daviss, MD, Alan Peterson, MD, Pedro L. Delgado, MD, Jody M. Gonzales, PhD, Ihab Istaifanous, MD, Jennifer Potter, PhD, MPH and Peter Thompson, MD) has no relevant financial relationships with commercial interests to disclose.

The University of Texas Health Science Center at San Antonio School of Medical designates this educational activity for a maximum of 1.25 AMA PRA Category I Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The Texas State Board of Psychologists recognizes each session for Category I Continuing Education credit.

The learning objectives for Grand Rounds include: Gaining a greater understanding of etiology of psychiatric illness, improving diagnostic skills, obtaining greater sophistication in psychopharmacologic effects and treatments, and improving psychotherapeutic understanding and treatment skill.