Tuesday, September 7, 2010

NO GRAND ROUNDS

Tuesday, September 14, 2010 will be held in the Parman Auditorium

“Schumann, Bipolar Disorder and the Creative Process”

Learning Objectives: At the conclusion of this presentation, the attendees will gain insight into the complex relationship between bipolar disorder and the creative process through an explanatory of the life, mind, and music of the composer Robert Schumann (1810-1856).

Richard Kogan, MD, Private Practice of Psychiatry in New York City, NY and affiliated with Weill Cornell Medical College as Co-Director of its Human Sexuality Program. He is also Co-Chairman of the recently established Weill Cornell Music/Medicine Initiative. Dr. Kogan has won the Concert Artists Guild Award and the Chopin Competition of the Kosciuszko Foundation and received the 2005 Artsgenesis Creative Achievement Award.

Tuesday, September 21, 2010 will be held in 209-210L

“The NeuroPsychiatry of Sexual Desire”

Learning Objectives: 1) To have a greater understanding of the neural bases of sexual desire in healthy individuals, 2) To have a greater understanding of the neural substrates of hypoactive sexual desire disorders, 3) To have a better understanding of the neural correlates of other types of sexual disorders (e.g., paraphilia), 4) To improve diagnostic skills for sexual desire disorders

Stephanie Ortigue, PhD, Assistant Professor, Syracuse University, Department of Psychology, Syracuse, NY

Tuesday, September 28, 2010 will be held in 209-210L

“Controversies in the Diagnostic Classification of Mental Illness: DSM-V and Beyond”

Learning Objectives: 1) To learn about the origins of our current disease model and its implications for the classification of illnesses, 2) To know the history of the diagnosis of mental illnesses, 3) To learn about the changes proposed for the DSM-V, 4) To learn about alternative possible future classification systems emerging from research on human genomics.

Pedro L. Delgado, MD, Dielmann Professor and Chairman, Department of Psychiatry, Associate Dean for Faculty Development and Professionalism School of Medicine University of Texas Health Science Center at San Antonio, TX

The Psychiatry Grand Rounds Planning Committee (W. Burleson Daviss, Alan Peterson, MD, Pedro L. Delgado, MD, Jody M. Gonzales, PhD, Ihab Istafanous, MD, Jennifer Potter and Peter Thompson, MD) has no relevant financial relationships with commercial interests to disclose.

The University of Texas Health Science Center at San Antonio School of Medical is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Texas Health Science Center at San Antonio School of Medical designates this educational activity for a maximum of 1.25 AMA PRA Category I Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The Texas State Board of Psychologists recognizes each session for Category I Continuing Education credit.

The learning objectives for Grand Rounds include: Gaining a greater understanding of etiology of psychiatric illness, improving diagnostic skills, obtaining greater sophistication in psychopharmacologic effects and treatments, and improving psychotherapeutic understanding and treatment skill